

HEAR today,
employed tomorrow –
Kent's journey so far

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Welcome

- 20-25 minutes presentation
 - Strategic direction
 - Systems
 - Section 4.2
 - Section 6.1
 - Implementation
 - Future plans
- 15 minutes breakout
- 15 minutes feedback and discussion

Strategic direction:

- Use existing systems and resources
- Print and online
- Exit document (replacing transcript)
- Incorporating the Diploma Supplement
- Meeting the recommendations of the Diploma Supplement award
- Target audience - employer

System?

- What was the system we were going to use? / already being use
- Data already in DC? How?
- HEAR data?
- Template design
- E-module
- Provide paper (AST)

Section 4.2

- XCRI (used for existing DS)
- Headlines (aims and outcomes)
- Concerns:
 - Length
 - relevance and language at time of graduation
 - reliability of historical information, when did schools actively engage with data?
 - Reviewed by schools, no archive of data
 - Only marketed programmes
- Not developed for PGTs at the time.....but now ready to go!

Section 6.1

- Does not replace CV? Enhances CV
- No specific strategic direction
- Explored many options (not easy to link to external systems)
- Keep it simple.....first year KSCV, KSA, Prizes, extra-curricular modules (non-contributory)
- No technical capability for students to decide what is displayed (safe options!)
- Workshops (not all relevant/ appropriate), attendance not being recorded or maintained for all events
- A lot of activity for PGTs not recorded in a way we could

Implementation

- Work on template and specification
- Transcript (no subcomponent marks)
- Staff changes
- Limited internal technical resource
- 6 weeks of exams first print job, week after exams finish.
- Printer
- Implications on print run (time and cost)

Future desires and plans...

- HEAR specific programme aims and learning outcomes
- Develop section 6.1 and agree criteria
- Ability for students to control what is displayed
- PGT HEAR
- PGR HEAR (DS)

Breakout

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